

# Stephanie D. Hicks, Ph.D.

**The Program on Intergroup Relations**  
University of Michigan  
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Ann Arbor, MI 48104

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## EDUCATION

Ph.D., Policy Studies in Urban Education  
Dissertation – Dialogue In the University: A Case Study  
University of Illinois at Chicago

## EMPLOYMENT

### Interim Associate Director

The Program on Intergroup Relations, The University of Michigan Spring 2021

- Made programmatic decisions as part of the IGR Directors Team
- Managed LSA budget issues under supervisions of IGR LSA Co-Director and attended Financial Review meetings with LSA staff
- Supervised IGR Intermediate Student Administrative Assistant
- Hired and supervised IGR Graduate Student Instructors
- Oversaw IGR Staff and Student Recruitment Teams and led monthly meetings

### Lecturer IV

The Program on Intergroup Relations, The University of Michigan 2020-Present

### Faculty Affiliate

Institute for Research on Women & Gender, The University of Michigan 2018-Present

### Lecturer III

The Program on Intergroup Relations, The University of Michigan 2017-2020

## PUBLICATIONS

### Edited Volumes

Hicks, S. (Ed.). (2020). *An Introduction to Intergroup Dialogues*. Cognella Publishing.

### Refereed Journal Articles

Reynolds, A., Hicks, S. (2016). “Can We Live? Working Towards a Praxis of Support for Carefree Black Girls.” *Black History Bulletin*, 79(2).

### Book Chapters

Hicks, S. (2021). “Incomplete: Impeding the settler colonial project through Yoga for Black Lives.” In Hagan, C. (Ed.). *Practicing Yoga as Resistance: Voices of Color in Search of Freedom* Routledge.

Hicks, S., Bhagirathy, H. (2019). “Educational Justice Using Intergroup Dialogue.” In Shaffer, T. J. & Longo, N. V. (Eds.). *Discussing Democracy: A Primer on Dialogue and Deliberation in Higher Education*. Stylus Publishing.

## **Stephanie D. Hicks, Ph.D.**

### **AWARDS, HONORS, GRANTS AND FELLOWSHIPS**

2015-2016 Institute for Research on Race & Public Policy Dissertation Grant, University of Illinois at Chicago

2013-2015 Diversifying Higher Education Faculty in Illinois (DFI) Fellowship, University of Illinois at Chicago

### **INVITED TALKS & FACILITATION**

Hicks, S. (2021). "Intergroup Dialogue: Flexible Technology." *Science and Technology Studies Colloquium*. Rensselaer Polytechnic Institute, Troy.

Hicks, S. (2018). "Decolonization, State Violence & Yoga: A Vision for Yoga for Black Lives." *Black Feminism and the Practice of Care*. University of California, Los Angeles.

### **CONFERENCE PARTICIPATION**

Hicks, S., Thompson, M. (2019). "Critically Examining the Politics of IGD and DEI: Cooperative or Co-optive?." *3rd Biennial Conference On Intergroup Dialogue*. Amherst, MA.

Hicks, S. (2018). "On Being Absorbed: Dialogic Pedagogy and University Diversity Plans." *Association for the Study of Higher Education (ASHE) Annual Conference* Tampa, FL.

Behling, C., Hicks, S. (2017). "Dialogue in the Time of Trump: Challenges to our Pedagogy?" *Cornell Intergroup Dialogue Project Second Biennial Conference: Intergroup Dialogue in Context*. Ithaca, NY.

Dwyer, B., Maxwell, K., Nance, T., Bowen, S. P., Hicks, S. (2017). "Adapting Dialogue and Creating Community." *Cornell Intergroup Dialogue Project Second Biennial Conference: Intergroup Dialogue in Context*. Ithaca, NY.

Reynolds, A., Hicks, S., Laura, C., Duffy, S. (2016). "Developing Carefree Black Girls in a Restrictive World." *American Educational Research Association (AERA) Annual Meeting*. Washington, DC.

### **Discussant**

Hicks, S. (2019). "Black Girls, State Violence and Political and Civic Participation." *Narrating Black Girls' Lives*. Ann Arbor, MI.

### **CAMPUS/DEPARTMENTAL TALKS**

Hicks, S. (2019). "A Path Forward: Settler Colonialism and Yoga for Black Lives." *University of Michigan Department of American Culture Workshop*. Ann Arbor, MI.

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## TEACHING EXPERIENCE

### University of Michigan, Program on Intergroup Relations

- Foundations of Intergroup Relations
- Training Processes in Intergroup Dialogue Facilitation
- Practicum in Intergroup Dialogue Facilitation
- Facilitation for Effective Leadership
- Conflict & Coexistence
- Social Identity, Social Inequality & Social Media

## DEPARTMENTAL/UNIVERSITY SERVICE

College of Literature, Science and the Arts Anti-Racism Task Force & Working Group	2020-Present
Program on Intergroup Relations Curriculum Committee, Lead	2018-2019
Inclusive Campus Collaborative, Inclusive Pedagogy Subcommittee Member	2017-Present
Subcommittee Chair	2019-2021
Decolonizing Pedagogies Interdisciplinary Working Group, Faculty Co-Lead	2017-2020